

STEM TEACHER PATHWAYS



Muhammad Jan UTeach Graduate Teacher at Woodlawn High School, AL

"UABTeach set me up for inquiry-based learning. Now, we're doing hands on activities almost every single day, and it's just amazing."

DID YOU KNOW?

Students of UTeach graduates have demonstrated the equivalent of four additional months of learning in math and nearly six additional months in science during a single school year²

NEXT STEPS

To learn more about the program, visit https://institute. uteach.utexas.edu/

To discuss starting or supporting a UTeach program, contact your NMSI representative or email customerservice@nms.org.

Preparing Excellent STEM Teachers

Since 2007, the National Math and Science Initiative and the UTeach Institute at The University of Texas at Austin have collaborated to increase the number of effective math and science teachers graduating from colleges and universities across the country. The work is paying off, with UTeach graduates staying in classrooms longer than their peers, increasing access to STEM education and empowering greater success for their students.

The Challenge



of high schools in the U.S. don't offer calculus



states report teacher shortages in math and science more than 1/2

of all school districts have trouble retaining certified, knowledgable STEM teachers

Our vision is that every school in the nation is fully staffed in STEM and schools have the talent they need to offer a full suite of STEM courses.

What is UTeach?

UTeach is a unique, university-based STEM teacher preparation program that leverages the best aspects of existing colleges of education and sciences to give prospective STEM teachers immediate classroom experiences, confidence in their content knowledge, effective pedagogy and support through their first years of teaching.

UTeach Elements of Success Include:

- Compact and Flexible Degree Plans
- Dedicated Master Teachers
- Rigorous, Research-Based Instruction
- Early and Intensive Field Experience

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By 2024, UTeach graduates are expected to teach six million secondary students nationwide.





Custom Solutions

NMSI and the UTeach Institute have the expertise needed to strengthen exsiting university STEM teacher preparation programs, add new pathways and develop custom solutions that best meet local needs.

NMSI and the UTeach Institute also have served as an informed convener to connect local education agencies and teacher preparation programs to meet existing school needs and prepare new teachers.

Marder, Michael R., Brown, Casey R., and Pilsch, Monica. Recruiting Teachers in High-Need STEM Fields: A Survey of Current Majors and Recent STEM Graduates. American Physical Society Panel on Public Affairs. January 2017.

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